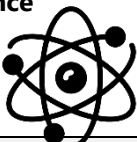




What our students are learning in

English 	Year 9 will begin with the 'Power and Morality' Unit. Here, students will study how non-fiction historical (and modern) writers and fiction characters often use power to their advantage or question those who exploit power for their own personal gain. Writers studied include Anne Frank, Michael Palin, Greta Thunberg. Students will also study their first 'Writing Focus' topic: Word classes. Assessment focus: Multiple choice quiz on topic and testing from Writing Focus HT1
Maths 	Year 9 will start the year looking at Properties of Number including primes, factors and multiples. Moving to percentages next including amounts, change and the different types of interest calculations. Area and volume with a key focus on prisms and metric units. TO finish the half term, we take a look at algebra with a focus on solving equations; solving inequalities and formulae. Assessment focus: Year 9 will do some low stakes quizzes on the first few topics and some mini-assessments
Science 	Students will begin Year 9 by undertaking feedback lessons and specific DIRT tasks. They will the recap the Chemistry topic of Earth's atmosphere and the human impact on it in recent years. They will then move to look at the Biology unit: Advanced diet and digestion. Assessment focus: Regular end of unit tests in lessons
Computer Science 	This unit takes pupils on a journey of discovery about techniques used by cybercriminals to steal data, disrupt systems and infiltrate networks. They will consider the value of data to organisations and what it is used for. They will look at social engineering techniques and common cybercrimes. Assessment focus: Formatively assessed using knowledge checks throughout the lessons, knowledge retrieval starter quiz and end of unit assessment.
Geography 	This year our continent of focus will be Africa. This half term we will explore 'What is Africa really like?' Beginning with African landscapes and climate zones, explaining their key features and process which create them. Assessment focus: Written piece- explaining climate zones in Africa
History 	Students will be exploring the role of the suffragettes and suffragists in the development of political developments for women. We will then move onto the impact of the Second World War Assessment focus: End of Unit Test – explaining how women gained voting rights in Britain.
Religious Studies 	This half term students will be studying beliefs about the afterlife from a Christian, Jewish, Hindu and atheist perspective and considering whether it is reasonable to believe in life after death. Assessment focus: End of unit assessment and written piece evaluating whether we have proof of the existence of the afterlife.
Spanish 	In Spanish lessons students will learn how to talk about jobs and future ambitions. Students will build on prior knowledge of the future tense and will talk about future plans. Assessment focus: Assessed throughout the half term from vocab tests and Check 20 quizzes.
Art 	In Art students will build on their knowledge of the formal elements with a focus on cultural art. The theme of Day of the Dead will be the focus for students inspiration. Assessment focus: Baseline assessment and What do i know? End of half term assessment

Year 9 - CURRICULUM BULLETIN AUTUMN TERM 1



Cooking and Nutrition 	In Cooking and Nutrition, students will develop their understanding of food security and sustainability, exploring their importance both in the UK and globally. They will also examine different types of food contamination. During practical lessons, students will learn how to safely plan, prepare, and cook a range of dishes, building key skills such as weighing, measuring, and handling high-risk foods. Example dishes include aloo dum and homemade burgers. Assessment focus: Baseline assessment at the start of the term
Design and Technology/Food and Nutrition 	This term students will be designing and making themed graphic products about themselves and their interests. We will conduct research into similar designs and examples from their own lives. After developing our design ideas we will develop our practical outcomes using a range of practical and creative skills. Homework will be set each lesson. There will be a halfway project assessment and in the final week of term their final project assessment. Design Club is on each Friday afterschool for students to complete homework, lesson work (written/practical), or to complete their own personal design projects under supervision. Assessment focus: Baseline assessment and ongoing formative classwork assessments.
Drama 	During this half term, students will study <i>DNA</i> by Dennis Kelly, exploring the play's key themes, characters, and social context. Through practical drama activities, script work, and performance, students will develop their acting skills while examining how character relationships, tension, and dramatic techniques communicate the playwright's intentions. They will use voice, movement, and characterisation to bring scenes to life and deepen their understanding of this contemporary text. Assessment focus: Script at the end of the half term to assess their ability to bring a script from page to stage in relation to the playwrights intentions.
Music 	Pupils are learning to play '<i>Eine Kleine Nachtmusik</i>' by Mozart on the keyboard. Pupils will also look at the life of Mozart, music theory and how to analyse sheet music. Assessment focus: Performance and theory assessment
P.E 	Students will be enhancing and mastering core skills in invasion games, including Basketball, Football & Netball. Students will be developing their knowledge of key strategies and rules within these sports. PRIDE in PE focus- Positivity Assessment focus: Performance, Knowledge & Fitness cumulative assessment
Personal development (PD) 	Students study strategies to support positive mental health by recognising anxiety, challenging negative self-talk and developing gratitude and resilience. They also explore healthy and safe sexual relationships, learn about sexually transmitted infections (STIs), and develop digital literacy by examining social media, understanding the difference between online appearance and reality, and managing a positive digital footprint. Assessment focus: End of unit assessment

Homework Expectations

Core subjects including Geography, History and Spanish. - One piece of homework per subject per week.

Non-core – Homework will be set on a fortnightly basis.