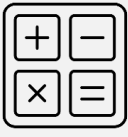
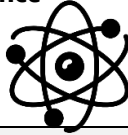




What our students are learning in

English 	Year 8 will begin by reading John Steinbeck's masterpiece, 'Of Mice and Men'. We will explore a range of challenging concepts, such as dreams vs reality, discrimination, power imbalance and loneliness. Assessment focus: Multiple Choice Quiz – contextual, plot and character knowledge of the story they have read. Writing Focus knowledge check – Word classes and SPaG.
Maths 	Students begin by exploring how to use multiplicative relationships to compare quantities, solve ratio problems, and apply proportional reasoning in practical contexts—such as scaling recipes, converting units, and interpreting maps. They'll also revisit and extend their understanding of fractions, decimals, and percentages, strengthening links between these ideas. Next, students move on to developing their algebra skills—learning how to simplify expressions, expand brackets, and factorise algebraic expressions. They'll also practise forming and solving equations, setting them up for more complex problem-solving later in the year. Assessment focus: End of block feedback quizzes for each topic
Science 	Students will begin Year 8 by completing feedback lessons with specific DIRT tasks. They will then recap the Physics topic: Electrical circuits. Students will then move on to the Biology topic of Diet and digestion. Assessment focus: Regular end of unit tests in lessons
Computer Science 	Students will explore the technologies that make up the internet and WWW. Starting with an exploration of the building blocks of the WWW, HTML, and CSS. They will construct a fully functioning website and discover how websites are catalogued for effective retrieval by search engines. Assessment focus: Formatively assessed using knowledge checks throughout the lessons, knowledge retrieval starter quiz and end of unit assessment.
Geography 	Students will begin their exploration of the continent of Asia, creating their own maps and then studying the natural hazards that people living their face. They will focus on Earthquakes and Tsunamis, learning how the form and how people can live through such deadly events. Assessment focus: Written piece comparing climate data of Asian countries
History 	Students will explore the importance of the reformation during the renaissance/early modern period. They will then move onto make judgements about how successful the reign of Elizabeth I was. Assessment focus: End of Unit Test - explaining the significance of the reformation in Britain.
Religious Studies 	Students will be learning about the key beliefs and practices within Hinduism. Assessment focus: End of unit assessment and written piece explaining the link between ahimsa and reincarnation.
Spanish 	Students will study how to talk about TV, Music and Film preferences in Spanish whilst also looking into different types of Spanish TV, Music and film. Students will also learn about 'Dia de los Muertos' (Day of the Dead) and its significance in Spanish-speaking countries. Assessment focus: Assessed throughout the half term from vocab tests and Check 20 quizzes.
Art 	In Art, students will explore tone and texture, learning how light and shade can create depth and how surface quality adds interest to artwork. They will also study positive and negative images.



	understanding how space can be used effectively in composition. Inspired by the expressive work of Jim Dine, students will apply these techniques to develop their own creative outcomes. Assessment focus: Assessment will be in lesson and will be a baseline test
Cooking and Nutrition 	In Cooking and Nutrition, students will be introduced to key topics including food from different cultures and the importance of good hygiene in the kitchen. They will explore the four C's of food safety: cooking, cleaning, chilling, and cross-contamination. Through practical lessons, students will develop skills such as knife handling, weighing, measuring, and marinating, while preparing dishes from a range of cultures, including yaki soba and calzone. Assessment focus:
Design and Technology 	This term students will be designing and making Day of the Dead themed giftboxes. We will conduct research into similar designs and examples from their own lives. After developing our design ideas we will develop our practical outcomes using a range of practical and creative skills. Homework will be set each lesson. There will be a halfway project assessment and in the final week of term their final project assessment. Design Club is on each Friday afterschool for students to complete homework, lesson work (written/practical), or to complete their own personal design projects under supervision. Assessment focus: Baseline assessment and ongoing formative classwork assessments.
Drama 	During this half term, students will explore a range of dramatic styles and genres, examining how each is created and communicated to an audience., Through practical workshops and performance, students will develop their use of dramatic devices including voice, movement, facial expression, staging and tension; to bring their ideas to life and create engaging, effective performances. Assessment focus: Formatively assessed throughout the half term from mini performances.
Music 	Pupils will be looking at advanced piano skills and music theory, focusing on 'Für Elise' by Beethoven. Pupils will be looking at music notation and the elements of music. Assessment focus: Theory assessment based on the elements of music and practical assessment based on 'Für Elise' by Beethoven
P.E 	Students will be enhancing their knowledge of how to complete an effective warmup before physical activity. Students will then begin looking at developing core skills in invasion games, including Basketball, Football & Netball. PRIDE in PE focus- Positivity Assessment focus: Performance, Knowledge & fitness cumulative assessment
Personal Development (PD) 	Students study the different types of relationships and how to build, maintain and repair positive connections with others. They explore the signs of unhealthy relationships, learn strategies to resist peer pressure, develop safe and responsible online behaviours, understand the risks and benefits of sharing information and forming relationships online, and learn how to manage relationship endings respectfully while recognising the opportunities and challenges of living in a connected digital world. Assessment focus: End of unit assessment

Homework Expectations

Core subjects including Geography, History and Spanish. - One piece of homework per subject per week.

Non-core – Homework will be set on a fortnightly basis.