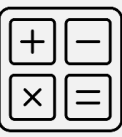
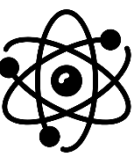




What our students are learning in

English 	Students will begin their journey at Padgate by reading Annabel Pitcher's powerful novel, 'My Sister Lives on the Mantelpiece'. We will explore challenging concepts such as grief, discrimination, family relationships and adversity. Assessment focus: How Conflict and Vulnerability are explored in the novel. Writing Focus knowledge check – Word classes and SPaG.
Maths 	Students start by exploring number patterns, focusing on identifying and continuing sequences. They learn how to describe sequences using term-to-term and position-to-term rules, laying the groundwork for understanding more formal algebra. Next, they're introduced to the language of algebra—learning how to use letters to represent numbers, write algebraic expressions, and substitute values into formulae. This block builds fluency with notation and prepares them for working confidently with unknowns. Students then move on to simplifying algebraic expressions and learning how to form and solve basic equations. This involves recognising inverse operations and using logical steps to find unknown values, a key skill for later topics. Assessment focus: Y7 will do a baseline test at the start of the term
Science 	Students will begin their journey in science by learning how to work safely in the laboratory and developing their investigative skills. They will then move onto learning about the particle model of matter and how to use this and apply it to separating substances. Assessment focus: Regular end of unit tests in lessons
Computing 	This half term students are learning about the importance of online safety using online desktop publishing applications, such as Canva, to produce their own brand which they will use on a poster and presentation on an e-Safety theme – Staying Safe Online. Assessment focus: peer and self evaluation of poster and presentation, multiple choice end of topic test
Geography 	We will be investigating our location in Warrington and the concept of Europe at risk, where we will be exploring the tectonic and weather hazards facing the continent of Europe. Assessment focus: Written piece- why do people live in Warrington
History 	This term we are learning about the history of migration through time, from the Anglo-Saxons to the modern world. We will then move onto how England changed following the Norman Conquest. Assessment focus: End of Unit Test - How has migration helped to shape modern society?
Religious Studies 	Students will be learning about the founders and leaders of the Abrahamic religions of Judaism, Christianity and Islam. Assessment focus: End of unit assessment and written piece - 'Is Abraham the most important Abrahamic founder and leader?'
Spanish 	In Spanish lessons, students will focus on their transferrable skills from Key Stage 2 languages and will learn how to give opinions about school life. Students will also learn about 'Día de los Muertos' (Day of the Dead) and its significance in Spanish-speaking countries. Assessment focus: Baseline assessment and ongoing formative classwork assessments.



Art 	In Art students will start their learning journey by exploring colour theory with an emphasis on the formal elements of art. They will be introduced to the artist Wassily Kandinsky as a source of inspiration to their own outcomes. Assessment focus: Assessment will be in lesson and will be a baseline test
Cooking and Nutrition 	In Cooking and Nutrition, students will be introduced to key topics including food safety and the Eatwell Guide. They will begin practical lessons that develop their understanding of kitchen safety, knife skills, and basic cooking techniques. As part of this, students will prepare and cook dishes such as fruit salad and vegetable stir fry. Assessment focus: Baseline assessment at the start of the term
Design and Technology 	This term students will be designing and making toy cars. We will conduct research into similar designs and examples from their own lives. After developing our design ideas we will develop our practical outcomes using a range of practical and creative skills. Homework will be set each lesson. There will be a halfway project assessment and in the final week of term their final project assessment. Design Club is on each Friday afterschool for students to complete homework, lesson work (written/practical), or to complete their own personal design projects under supervision. Assessment focus: Baseline assessment and ongoing formative classwork assessments.
Drama 	Students will be introduced to the fundamentals of Drama and the expectations of the subject. Throughout the half term, they will develop and apply a range of key drama techniques, including freeze frames, thought tracking, mime, narration and role-play. As their confidence grows, students will explore how these techniques can be combined to create engaging and effective performances. By the end of the unit, they will work collaboratively to devise and perform a short scene that demonstrates their understanding and use of these core dramatic skills. Assessment focus: Performance looking at their ability to use the 5 key skills
Music 	Introduction to music, students will be introduced to the elements of music, listening/song analysis, performance and keyboard skills. Assessment focus: Baseline assessment to see level from primary - lesson 1 & 6
P.E 	Students will be developing their knowledge of how to complete an effective warmup before physical activity. Students will then begin looking at the core skills in invasion games, including Basketball, Football & Netball. Assessment focus: Baseline assessment (Performance, Knowledge, Fitness)
Personal Development (PD) 	Students study how to build positive relationships with teachers and peers, developing the skills to communicate respectfully and form healthy friendships. They explore the characteristics of healthy relationships, recognise and respond to bullying and cyberbullying, gain an introduction to equality through the Equality Act 2010, and develop an understanding of how the courts and tribunals help uphold justice and protect people's rights in society. Assessment focus: End of unit assessment

Homework Expectations

Core subjects including Geography, History and Spanish. - One piece of homework per subject per week.

Non-core – Homework will be set on a fortnightly basis.