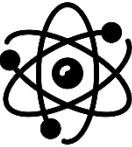




What the students are learning in

English 	Year 11 will finish their study of Shakespeare's 'Macbeth'. Students will also be taught the remainder of the 'Power and Conflict' poems needed for their examinations. Year 11 will then start a tailored 'countdown' programme that will change on a weekly basis. This will ensure full component revision across both English GCSEs. Assessment focus: Ongoing class/exam assessment
Maths 	Y11 will be focussing on rearranging formulae and will continue their work with equations. They will also investigate how to work with statistics, and the ideas around significant figures and bounds. As well as preparing for their mock exams by working through past papers, Year 11 Higher students will be studying error bounds, circle theorems, direct and inverse proportions and iterations. Assessment focus: Year 11 will be preparing for a mock exam just after the half term
Science 	Students will begin Year 11 by undertaking feedback lessons and specific DIRT tasks. Students will then move onto the biology units: the nervous system and homeostasis and response. They will then focus on chemistry and rates of reaction before going back to biology and completing the genetics unit of work. Assessment focus: Paper 1 mock exams in all science subjects toward the end of HT1 and regular end of unit tests in class
Digital IT 	In Digital IT students are learning about effective digital workplaces, this is component 3 of the digital IT qualification. They will cover topics including modern technologies which discusses how technology enables people to work at home, work with teams and use communication technologies. Also students will look at cybersecurity including internal and external threats, the implications of IT and tools to such as flow charts and data flow diagrams. Assessment focus: Past paper questions, end of topic tests.
Geography 	We will begin with our topic on global climate and extreme weather. Focusing mostly on different pressure systems, the hazards they create and microclimates Assessment focus: End of unit test
History 	Students will begin with the completion of our work on Elizabethan England, and the social changes that took place. They will then move onto completing their study of Weimar and Nazi Germany. Assessment focus: Time-lagged mock paper on Elizabethan England.
Religious Studies 	Students will continue with their study of 'Issues of Life & Death' this half term. They will explore controversial issues such as abortion, euthanasia and capital punishment, developing their own opinions and applying Christian beliefs to these topics. Assessment focus: End of unit test (Issues of Life & Death)
Spanish 	In Spanish lessons students will focus on developing their ability to Read, Write, Speak and Listen on the topic of 'school rules'. They will build on their Key Stage 3 knowledge of 'School' and continue to develop their ability to give detailed and more complex opinions, and to use conjugated verbs in at least 3 tenses; present, past, and future. Assessment focus: Weekly vocab tests and Check 20 quizzes.
Art 	In Art, students will continue their Unit 1 major project. The starting point is Identity, so students will be expected to develop and explore and this as they progress. They will continue with their exploration into a range of artists developing their own ideas based on their work and the theme of identity. Assessment focus: working: in class assessments

Year 11 - CURRICULUM BULLETIN AUTUMN TERM 1



Photography 	In Photography, students will continue their Unit 1 major project based on the theme of 'distortion'. They will continue their exploration of distortion and take inspiration from a range of photographers to develop their own creative ideas. Assessment focus: In-class assessment
Designing the Built Environment 	Feedback from the mock exam before half-term was very positive – special congratulations to all students who achieved merits, distinctions and distinction stars! We will then continue with theory lessons and practice exam questions about designing the built environment including materials and planning procedures. We will continue to work on the NEA coursework which will counts as 60% of students' final grades. We will continue to use the industry-standard <i>Revit</i> architectural drawing software in our fully refurbished computer suite. Students are also encouraged to complete coursework preparation, revision for class tests and lesson and homework at Y11 Design Club each Wednesday from 3.05 – 4.05pm, refreshments provided! Assessment focus – Classwork mini-tests will continue and there will be a mock exam during the final week of this half-term.
Drama 	Students will prepare and perform a scripted piece of theatre from a play to send off for the practical exam in December. Students will write and complete a piece of written coursework which analyses and evaluates their rehearsal and final performances. Assessment focus: Component 2
Music 	During this half term, students will develop their understanding of compositional devices by learning how to identify and analyse the techniques used by composers to create and develop musical ideas. Alongside this, students will begin working on their AO1 Composition Brief for Eduqas GCSE Music. They will plan, develop, and refine their own compositions in response to the set brief, applying a range of compositional devices and musical structures to create an original and stylistically appropriate piece Assessment focus: continued through composition
Sport 	Students will be continuing Component 2. Specifically looking at describing the main officials, explaining their key responsibilities in a chosen sport. Assessment focus: Component 2- Learning aim A Task 3
Hospitality and Catering 	During Hospitality and Catering lessons, students will begin their NEA assessment, focusing on how dishes meet the nutritional needs of customers and how different cooking methods impact nutritional value. They will also develop the practical skills required for their two-course meal in January. This includes revisiting advanced techniques such as deboning chicken, filleting fish, making fresh pasta, and creating high-level garnishes such as chocolate run-outs and precise piping. Assessment focus: NEA Unit 2 (Coursework) – Hospitality and Catering in action
Health and Social Care 	Students will be continuing with component 2 and working on their coursework for this. Specifically looking at Learning outcome A and how social care services can meet the needs of a child with learning disabilities. Assessment focus: Component 2 coursework
Child Development 	Students will be continuing with component 2 and working on their coursework for this. Specifically looking at Learning through play Assessment focus: Component 2 coursework
Personal development (PD) 	Students study how to recognise and challenge discrimination through the Equality Act and the importance of respecting human rights. They explore personal growth and identity, understand the risks of criminal exploitation, learn about fertility and pregnancy, examine the impact of deepfakes and online content on mental health, and develop informed decision-making around relationships, sex and the influence of substances. Assessment focus: End of unit assessment



Homework

At least one piece of homework per subject per week + Independent revision