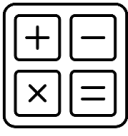




What the students are learning in

English 	The Year 10 English Curriculum is split into two separate teaching weeks: Week A – Literature and Week B – Language. Year 10 will begin their GCSE journey in week A by studying Charles Dickens' "A Christmas Carol". Students will also develop their reading skills (Paper 1 - Fiction) in preparation for the English Language GCSE during week B in their Language lessons. Assessment focus: Written response for either: Q2, Q3 or Q4 from Language Paper 1 (Fiction).
Maths 	Year 10 will begin their GCSE journey with a recap of key components that they need to be able to access the course. They will recap the key concepts of number, algebra, number & probability, before investigating transformations. Assessment focus: Year 10 will do some low stakes quizzes on the first few topics and some mini-assessments
Science 	Students will begin Year 10 by undertaking feedback lessons and specific DIRT tasks. Students will recap the transport in cells and transport systems units of work and then move onto bonding and the periodic table. Assessment focus: Regular end of unit tests in lessons
Computer Science	
Digital IT 	In Digital IT students are learning about user interfaces including what different users need from a user interface and how they can be designed to be accessible for a wide variety of users. They will cover this through theory and practical lessons to enable them to put into practice what they have learnt. Students complete their externally assessed coursework for component 1 during this term which is worth 30% of their final grade. Assessment focus: Coursework completion includes 5 tasks using office applications.
Geography 	The GCSE for Geography is split into 6 core themes. We will begin year 10 with Theme 1: Landscapes and rivers, where we will explore the key features of UK landscapes and how rivers shape and change the landscape. Assessment focus: Tourism 8 Mark Exam Q
History 	This half term students will be studying the Medieval and Renaissance aspects of Medicine Through Time, with a focus on progression and change and continuity. They will then move onto an in-depth study about Elizabethan England. Assessment focus: End of unit assessment about change and continuity in Medicine in the Medieval and Renaissance periods.
Religious Studies 	This half term students will begin their study of the beliefs and practices of Judaism. We will start by exploring the history of the Jewish people from the creation of the world, to Abraham and Moses through to the present day. Assessment focus: End of unit test (Jewish Chronicles)
Spanish 	In Spanish lessons students will focus on developing their ability to read, write, speak and listen on the topic of Family, relationships and marriage. They will be introduced to GCSE style questions and begin to build on Year 9 knowledge to become more confident linguists. Assessment focus: Weekly vocab test and Check 20 quizzes.
Art 	In Art, students will build on their observational and recording skills using a range of primary and secondary sources as stimulus. They will investigate and explore a range of artists in particular Sarah Graham and start to understand the process of developing and refining their own work whilst reflecting on how to use artists styles and mediums as inspiration. Assessment focus: in class assessment.
Photography 	In Year 10 Introduction to Photography, students will learn camera basics, composition, and lighting techniques. They'll explore a range of compositional techniques, visual storytelling, and key concepts like exposure and depth of field, building a strong foundation for creative photographic expression. Assessment focus: in-class assessment

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Designing the Built Environment 	In Designing the Built Environment students will be introduced to the theory behind construction planning and processes. There will also be targeted revision lessons throughout and exam practice questions to prepare for their first exam. Students will begin preparation of their NEA which contributes to 60% of their final grade. Students are also encouraged to complete coursework preparation, lesson and homework at Y10 Design Club each Wednesday from 3.05 – 4.05pm. ASSESSMENT – During the final week of this term there will be a mock exam.
Hospitality and Catering 	During Hospitality and Catering lessons, students will develop an understanding of the importance of nutrition, focusing on both macronutrients and micronutrients, including their functions and food sources. Lessons will be balanced between practical sessions, where students develop complex skills and techniques, and theory sessions, which build the knowledge required for their Unit 2 coursework. Students will work with high-risk foods and learn how to make fresh pastry. Dishes prepared this half term include fajitas, quiche, lamb burgers, lamb and mint burger, chicken balti pasties, caribbean patties and macaroni cheese. Assessment focus: Baseline assessment at the start of the term
Drama 	Students will be introduced to a variety of plays. They will begin to study a range of dramatic techniques and explore the impact of these techniques in relation to actor and audience. Students will also take a trip to the theatre to watch a play, which they will then explore and analyse. Assessment focus: Developing skills for component 1
Music 	During this half term, students will explore how music is organised and developed through different musical forms (structures) and compositional devices (techniques). Through listening, performing, composing, and analysing music from a range of styles and periods, students will develop a deeper understanding of how composers create interest, unity, and variety within a piece. Assessment focus: Baseline assessment in the first and last lesson of this half term.
Sport 	Students will be covering component one content of their course, specifically exploring types of sports provision, barriers to participation and short-term effects of exercise on the musculoskeletal system. Assessment focus: Component 1 Learning aim A Task 1
Health and Social Care 	Introduction to the course. Students will begin this term learning the Component 1 content, Human lifespan and development. This involves looking at how life events effect a person's Physical, Intellectual, Emotional and Social (PIES) development. Assessment focus: No formal assessment this term
Child Development 	Introduction to the course. Students will begin this term learning the Component 1 content, Children's Growth and Development. This involves investigating the factors affecting growth and development of children from birth to five years old. Assessment focus: No formal assessment this term
Personal Development (PD) 	Students study the causes and impact of prejudice and discrimination, exploring protected characteristics and how discrimination affects individuals and communities. They examine antisemitism, Islamophobia, discrimination against Christians and women, and learn how individuals and society can challenge discrimination, promote equality and create inclusive communities before consolidating their understanding through an assessment lesson. Assessment focus: End of unit assessment

Homework Expectations

At least one piece of homework per subject per week.