

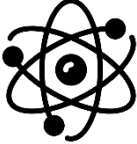
















What the students are learning in

<p>English</p> 	<p>Year 9 will study the modern play 'Blood Brothers' by Willy Russell. Students will explore complex concepts with characters that struggle with the hardships of life during the 1950s-1970s in North west England. Major concepts also include class prejudice, criminal activity and we will explore a large Nature V Nurture debate and whether that impacts our outcomes in life. This is sequenced to truly prepare students for taking on their modern play study at GCSE.</p> <p>Assessment focus: How does Willy Russell present the disparity between the rich and poor?</p>
<p>Maths</p> 	<p>This half term pupils will learn to work simultaneously with fractions, decimals and percentages, whilst switching between the 3. We will look at direct proportion and how we can use that to calculate hypothetical situations, we will also look at compound units and how they can be deciphered. In algebra we will look at developing our ability to solve equations.</p> <p>Assessment focus: 2 formal exams in the hall. Both 1 hour long. 1 non-calculator paper, 1 calculator paper.</p>
<p>Science</p> 	<p>Students will begin the final half-term studying energy sources, focusing on how humans use and transfer energy to power the modern world. They will then complete a module focusing on maths in science, developing the mathematical skills needed to analyse data, use equations and solve scientific problems in preparation for GCSE study.</p> <p>Assessment focus: End of year assessment designed to support preparation for GCSE science.</p>
<p>Computer Science</p> 	<p>Students will carry out research on a tech career, they will use the information they find to complete a project that builds on and brings together the digital literacy skills they have learned this year. The focus is looking at careers in the tech field and how they might be suited to this career pathway.</p> <p>Assessment focus:: Creation of digital artefacts including a user interface, spreadsheet and CV.</p>
<p>Geography</p> 	<p>What are the physical challenges and opportunities in Africa? Focusing upon life in the Sahara and in the Sahel (Drought and desertification). Then moving onto how tropical cyclones have affected Mozambique and whether their status as an LIC means that they will never be able to cope/manage these storms.</p> <p>Assessment focus: End of year exam, covering all topics from September onwards.</p>
<p>History</p> 	<p>Students will be studying the different causes of conflict in the Middle East before moving onto the factors that have shaped modern Ireland.</p> <p>Assessment focus: End of year assessment</p>
<p>Religious Studies</p> 	<p>This half term students will be completing a 'Spirited Arts' unit where they will create an artistic piece based upon the topic of this year's competition. This year it is 'God's good earth?' where students will consider the origins of our planet (both religious and secular) and cover issues affecting our planet today, such as climate change, deforestation and overuse of the planet's resources.</p> <p>Assessment focus: 'God's good earth?'</p>
<p>Spanish</p> 	<p>Pupils will continue to study Health and Food. They will continue using the three main tenses and learning about food culture in Spain. Students will finish by conducting a travel project.</p> <p>Assessment focus: End of Key Stage 3 TCAT Assessment</p>
<p>Art</p> 	



	<p>During this term, students will explore the theme of Natural vs Man-Made through photography, developing both creative and technical skills behind the camera. They will study a range of contemporary and historic photographers to understand different approaches to composition, subject matter, and visual storytelling. Building on this knowledge, students will apply their photography skills to create innovative outcomes through paper manipulation.</p> <p>Assessment focus: in class assessment based on previous knowledge of the year</p>
<p>Design and Technology</p> 	<p>This term students will begin their second Design project – creating an eye-catching architectural model of a garden which they will design for themselves using inspiration from famous examples. We will conduct research into architects and designers and look at the physical and mental benefits of gardens and nature. After developing our design ideas we will move into the workshop to develop our practical outcomes using a range of practical and creative skills.</p> <p>Assessment focus – There will be an end of year assessment to follow on from the recent halfway assessment.</p>
<p>Cooking and Nutrition</p> 	<p>In Cooking and Nutrition, students will begin the year with an in-class assessment covering food safety, contamination, and nutrition. They will broaden their understanding of ethical issues related to Fairtrade and explore methods for preventing food spoilage. Students will prepare and cook dishes such as quiche and iced fingers, developing practical skills including weighing, measuring, whisking, rolling, shaping, and baking.</p> <p>Assessment focus: End of unit assessment – Food safety, contamination and nutrition</p>
<p>Drama</p> 	<p>In Drama we will be exploring "The curious incident of the dog in the night time" - they will be looking at how acting skills are used to present autism. We will be looking at stylised movements and creating clear and emotive characters within a script.</p> <p>Assessment focus: Scripted section of the play.</p>
<p>Music</p> 	<p>End of year assessment followed by Minimalism where pupils will explore the history and features of the genre. They will work in small groups to recreate 'timelapse' by Michael Nyman.</p> <p>Assessment focus: End of year listening/theory assessment and practical assessment where they will perform in small groups/bands.</p>
<p>P.E</p> 	<p>Students will be enhancing the core skills in Athletics. This includes track and field events. Students will then conclude the term by taking part in several striking and fielding games, looking at the key skills and knowledge of rules and tactics. Students will spend time covering fielding, batting and bowling across all the games and apply relevant tactics and strategies to be successful.</p> <p>Assessment focus: Performance, Knowledge and Fitness assessment.</p>
<p>Personal Development</p> 	<p>Students in Year 9 will develop an understanding of online safety and responsible digital behaviour. They will explore harmful online content, the normalisation of gambling online, and how to stay safe from grooming and coercion, while also recognising the impact of online hate and the importance of challenging it. Students will also continue their BUILD Character sessions, focusing on developing their own character virtues.</p> <p>Assessment focus: Not assessed</p>

Homework Expectations

One piece of homework per subject per week.