
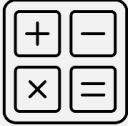
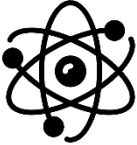
















What the students are learning in

<p>English</p> 	<p>Year 8 will continue their study of Romeo and Juliet by William Shakespeare. Students will explore a myriad of concepts from love and relationships to family, conflict and hatred. This essential play will support in the development of emotional maturity whilst also nurturing the conceptual understanding needed to access the challenging schemes in Year 9.</p> <p>Assessment focus: How does Shakespeare present the relationship between Romeo and Juliet?</p>
<p>Maths</p> 	<p>This half term, year 8 will be working with inequalities and index notation to develop their algebraic understanding. We will also focus on the importance of the order of operations whenever we work in any area of maths. We will investigate how we represent 3D objects in a 2D space.</p> <p>Assessment focus: End of year assessments will take place in the first 2 weeks of this half term and will test everything the students have learned throughout the year.</p>
<p>Science</p> 	<p>Students will complete a module on plant biology, exploring the structure and function of plants and the processes essential for their survival. They will then study classification, learning how living organisms are grouped and identified. To conclude the year, students will revisit misconceptions identified through assessments in preparation for their end of year assessment.</p> <p>Assessment focus: End of Year Assessment</p>
<p>Computer Science</p> 	<p>Students will work on a series of tasks involved in creating, advertising and managing a project to develop a brand. They will use the skills they have learnt this academic year to work out a budget and create advertising documents for their brand</p> <p>Assessment focus: in class practical assessment of skills through e-portfolio's</p>
<p>Geography</p> 	<p>Students will be studying the topic of: How is Asia exploiting its natural resources? With a focus on rivers, looking at key processes, features, management and then human use.</p> <p>Assessment focus: End of unit rivers test</p>
<p>History</p> 	<p>Students will studying the topic of the British Empire before moving onto the impact of the First World War.</p> <p>Assessment focus: End of unit assessment on the British Empire</p>
<p>Religious Studies</p> 	<p>This half term students will be studying Christian and Muslim attitudes towards helping those living in poverty and we will be asking whether religious people have more of a responsibility to care for the poor.</p> <p>Assessment focus: 'Religious people have more of a responsibility to care for the poor than non-religious people'</p>
<p>Spanish</p> 	<p>Pupils will continue to study the topic of 'Holidays' and will look at the simple future tense and additionally more complex expressions and conditional tense. We will also study key cultural events such as 'La Tomatina'.</p> <p>Assessment focus: End of Year Assessment</p>
<p>Art</p> 	<p>During this term, students will explore the relationship between 2D and 3D forms. They will investigate the work of artists Antony Gormley and Alberto Giacometti to deepen their understanding of the human form in relation to sculpture. Students will use various drawing</p>



	<p>techniques to record their observations using multiple media and will design and produce a human figure by manipulating physical materials.</p> <p>Assessment focus: in class assessment based on previous knowledge of the year</p>
<p>Design and Technology</p> 	<p>This term students will begin their second Design project – creating an eye-catching planter for use inside or outside based on their own interests. We will conduct research into similar projects and look at the physical and mental benefits of gardens and nature. After developing our design ideas will move into the workshop to develop our practical outcomes using a range of practical and creative skills.</p> <p>Assessment focus – There will be an end of year assessment to follow on from the recent halfway assessment.</p>
<p>Cooking and nutrition</p> 	<p>In Cooking and Nutrition, students will begin the half term with an in-class assessment focused on food safety and nutrition. They will explore the importance of reducing food waste in the UK and gain an understanding of food provenance. Throughout the unit, students will develop practical skills such as weighing, measuring, frying, rolling, and baking, while preparing dishes including Portuguese custard tarts and American pancakes.</p> <p>Assessment focus: End of topic test - (Food safety and Nutrition)</p>
<p>Drama</p> 	<p>In drama students will be exploring Harry Potter and the cursed child. They will be performing parts of the script; and looking into how characters are presents and perceived due to their acting styles. They will also be looking at movement elements and how they are staged in the theatre.</p> <p>Assessment focus: formative- throughout the project</p>
<p>Music</p> 	<p>End of year assessment (1 lesson) followed by the continuation of Group Performance 2 SoW. Pupils will work in groups and perform either 'Hey Soul Sister' or 'Ho, Hey' on a range of different instruments as well as focusing on the elements of music.</p> <p>Assessment focus: End of year listening/theory assessment and practical assessment where they will perform in small groups/bands.</p>
<p>P.E</p> 	<p>Students will be further developing the core skills in Athletics. This includes track and field events. Students will then conclude the term taking part in several striking and fielding games, looking at the key skills needed to be successful in each game. Students will spend time covering fielding, batting and bowling across all the games and apply relevant tactics to be successful.</p> <p>Assessment focus: Performance, Knowledge and fitness assessment</p>
<p>Personal Development</p> 	<p>Students in Year 8 will develop an understanding of laws, democracy, and government. They will explore how laws are made, the causes of crime, and the difference between government and parliament, while also learning about the history of democracy. Students will also continue their BUILD Character sessions, focusing on developing their own character virtues.</p> <p>Assessment focus: Not assessed</p>

Homework Expectations

One piece of homework per subject per week.

