
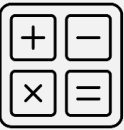
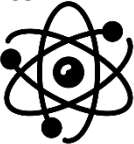
















What the students are learning in

<p>English</p> 	<p>Students will study 'An Introduction to Shakespeare'. For many students this will be an introduction to Shakespeare's plays, life and times, context of Elizabethan society and even explore how to use/write Elizabethan insults! They will be exploring our new key concepts of: vulnerability, isolation, conflict, discovery and power through a variety of Shakespearean characters and extracts from his plays and poems.</p> <p>Assessment focus: Multiple choice context and knowledge quiz.</p>
<p>Maths</p> 	<p>During this half term, students will look at how we can use statistics to make decisions about data. They will improve their ability to work with algebra and use formulae. We will investigate number sequences and how we can name them based on their properties. A deeper understanding of metric measurements and how they work will also be sought</p> <p>Assessment focus: End of year assessments will take place in the first 2 weeks of this half term and will test everything the students have learned throughout the year.</p>
<p>Science</p> 	<p>Students will complete an ecology module, exploring how species interact with their environment and with other organisms within ecosystems. They will also revisit key misconceptions identified throughout the year in preparation for the end of year assessments.</p> <p>Assessment focus: End of Year Assessment Preparation</p>
<p>Computer Science</p> 	<p>Students will learn how to use a text based programming language called Python. They will learn how to control the programming environment and learn basic programming fundamentals such as sequence and iteration building on their programming in Scratch.</p> <p>Assessment focus: in class practical assessment of skills and programmes developed</p>
<p>Geography</p> 	<p>Investigate the changing UK coastline and the associated landforms including cliffs, spits and bays. Explore the changing UK landscapes and the impacts of glaciers and the last Ice Age. Looking at the UK's energy usage and sources as well as investigating the Chernobyl disaster.</p> <p>Assessment focus: End of year assessment, covering all topics from September onwards</p>
<p>History</p> 	<p>Students will be completing their study of "What did ordinary people worry about and what could they do about it?"</p> <p>Assessment focus: End of unit assessment about life in medieval England.</p>
<p>Religious Studies</p> 	<p>This half term students will be studying a range of religious and secular festivals including Easter, Passover and Eid and will be asking whether festivals are still important.</p> <p>Assessment focus: 'Festivals are no longer important in 2026'</p>
<p>Spanish</p> 	<p>Pupils will continue to study the topic of 'Free time' and will focus their study of grammar on the accurate formation of present tense verbs. We will also study key cultural events such as 'El Encierro de San Fermin'</p> <p>Assessment focus: End of year assessment.</p>
<p>Art</p> 	<p>Students will continue to study textile art this term and gain knowledge of key time periods in history linked to weaving and the cotton mills. They will also explore elements of African art, drawing inspiration from traditional patterns, symbols, and weaving techniques to deepen their cultural understanding and creative expression.</p> <p>Assessment focus: in class assessment based on previous knowledge of the year</p>



<p>Design and Technology</p> 	<p>This term students will begin their second Design project – creating an eye catching fabric model of a soft toy, with custom-designed packaging, which they will design for themselves using inspiration from famous character designs. We will conduct research into similar designs and examples from their own lives. After developing our design ideas we will develop our own soft-toy practical outcomes using a range of practical and creative skills.</p> <p>ASSESSMENT FOCUS – There will be an end of year assessment to follow on from the recent halfway assessment.</p>
<p>Cooking and Nutrition</p> 	<p>In Cooking and Nutrition, students will learn to prepare and cook dishes such as pineapple lassi and pancakes. The unit will focus on developing key skills including weighing, measuring, frying, and blending. The unit will begin with an assessment to test their knowledge of food safety and nutrition. Students will also deepen their understanding of the health risks associated with a diet high in sugar.</p> <p>Assessment focus: End of topic test - (Food safety and Nutrition)</p>
<p>Drama</p> 	<p>In Drama year 7 will be studying Charlie and the chocolate factory and exploring the different techniques within it; ranging from audition monologues to stylised movements. The students will broaden their acting ability by taking on a range of contrasting characters.</p> <p>Assessment focus: Students will be assessed on their audition pieces.</p>
<p>Music</p> 	<p>End of year assessment (1 lesson) followed by the continuation of Group Performance 1 Sow Pupils will work in groups and perform either 'I am Yours' or 'Don't Worry, Be Happy' on a range of different instruments as well as focusing on the elements of music.</p> <p>Assessment focus: End of year listening/theory assessment and practical assessment where they will perform in small groups/bands.</p>
<p>Personal Development</p> 	<p>Students in Year 7 will develop an understanding of citizenship, active communities, and democracy. They will explore the role of local councils and councilors, build character skills, and recognise the importance of teamwork, participation, and resilience through activities such as Sports Day. Students will also continue their BUILD Character sessions, focusing on developing their own character virtues.</p> <p>Assessment focus: Not assessed</p>
<p>P.E</p> 	<p>Students will begin the term by learning the core skills in Athletics. This includes track and field events. Students will then conclude the term by taking part in several striking and fielding games, looking at the key skills needed to be successful in each game. Students will spend time covering fielding, batting and bowling across all the games and apply relevant tactics to be successful.</p> <p>Assessment focus: Performance, Knowledge and Fitness assessment.</p>

Homework Expectations

One piece of homework per subject per week.