
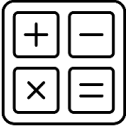











## What the students are learning in

<p><b>English</b></p> 	<p>As well as preparing for their mock exams, Year 10 will be continuing their comprehensive study of Macbeth by William Shakespeare. They will also be continuing their study of their GCSE Anthology of Power and Conflict poetry. At home, they should be preparing for their Speaking and Listening Assessment to be recorded in July 2026 – dates and times for each student will be shared after May half term.</p>
<p><b>Maths</b></p> 	<p>As well as preparing for their forthcoming exams.</p> <p>Year 10 Higher will start by looking at bearings and loci moving on to angles in polygons. Algebraic fractions will follow and making sure they can perform all four operations and simplify. Next will be an introduction to the SUVAT equations and then finishing with expanding triple brackets.</p> <p>Year 10 Foundation will be looking at trigonometry of right-angled triangles, circle geometry involving arcs and sectors. Then moving to inequalities, then probability including sample spaces and Venn diagrams. Finishing the year with bearings.</p> <p><b>Assessment focus: Formal exams in the hall – 1 non-calculator paper and 1 calculator paper.</b></p>
<p><b>Science</b></p> 	<p>Students will study bioenergetics and defence against disease in Biology, exploring how energy is transferred within living organisms and how the body responds to pathogens. In Chemistry, students will study acids and bases, investigating their properties, reactions and applications in everyday life. Students will then revisit and research misconceptions identified across each discipline in preparation for their end of year mock examinations.</p> <p>Assessment focus: End of year mock examinations in Biology, Chemistry and Physics using GCSE-style questions for both Combined and Separate Sciences.</p>
<p><b>Digital IT</b></p> 	<p>Students will be studying component 3 – Effective digital working practices in preparation for the examined component of the course in year 11. They will study modern technologies including cloud computing and modern team working, alongside cyber security.</p> <p><b>Assessment focus: formal exam for Component 3 based on past paper questions</b></p>
<p><b>Geography</b></p> 	<p>Investigate the opportunities and challenges in Global cities: Liverpool and Mumbai. Explore the issue of climate change its causes, impacts and responses. Then moving on to look at weather/climate in the UK.</p> <p><b>Assessment focus: Mock Examination Paper 1 – Landscapes/river and coasts – Urban and rural issues – Tectonic hazards</b></p>
<p><b>Health &amp; Social Care</b></p> 	<p>Students will be studying Component 2 of their course. This is about Health and Social Care services, understanding the skills, attributes and values required to give care and looking at barriers to accessing care.</p> <p>There will be no assessment this term as this is preparation for coursework in September.</p>
<p><b>Child Development</b></p> 	<p>Students will be studying Component 2 of their course. This is about Learning through play, understanding how play activities can influence children's learning between 0-5 years old. There will be no assessment this term as this is preparation for coursework in September.</p>
<p><b>History</b></p> 	<p>Year 10 are studying developments in Medicine c1700-present. They will be learning about the different factors that shape these developments and making judgements about their significance.</p> <p><b>Assessment focus: Mock Examination</b></p>



	<b>Paper 1 Section B: Medicine Through Time and Paper 3 Section B: Weimar and Nazi Germany</b>
<b>Religious Studies</b> 	<p>This half term students will begin their study of 'Philosophical and ethical studies in the modern world'. The first unit is 'matters of life and death' where students will apply Christian beliefs to a range of topics including the origin and sanctity of life, abortion and euthanasia.</p> <p><b>Assessment focus: Mock Examination Paper 3 (Jewish Beliefs &amp; Practices)</b></p>
<b>Spanish</b>	<p>This half term students will continue with holidays, describing them in three tenses. They will also look at Spanish celebrations and festivals as well as further development on religions, justifications in different tenses and weather.</p> <p><b>Assessment Focus: Mock exam- all topics studied so far. Speaking, Listening, Reading and Writing.</b></p>
<b>Photography</b> 	<p>This term, students will explore the theme of 'Distortion', inspired by photographers such as Bruce Boyd and Suzanne Sarraf. They will develop their own ideas covering all assessment objectives as their creative journey progresses. Students are encouraged to take photographs outside of lessons to enhance their practical skills and creativity.</p> <p><b>Assessment focus: Completion of a 2 hour assessment (Photography edits on Photoshop)</b></p>
<b>Art</b> 	<p>This term, students will explore the theme of 'Identity' through the work of contemporary artist Vakseen. They will develop skills in photography, mixed media, and collage, while learning to refine and evolve their ideas into a final piece. All assessment objectives will be covered through this creative journey.</p> <p><b>Assessment focus: Completion of a 2 hour assessment (Artist page based on Vakseen)</b></p>
<b>Hospitality and Catering</b> 	<p>During Hospitality and Catering lessons, students will focus on Unit 1.4, which explores food safety in the hospitality industry. This unit aims to provide students with a strong understanding of the legal and practical responsibilities related to maintaining food hygiene and safety standards. A key area of focus will be the role of Environmental Health Officers (EHOs), including their responsibilities, powers, and the actions they can take during inspections. They will investigate the structure of the sector, looking at both commercial and non-commercial hospitality provisions. They will focus on advanced techniques such as making fresh pasta and sweet pastry, applying these skills in the production of dishes like ravioli bolognaise and lemon tart served with raspberry coulis. Additional practical tasks will include preparing and cooking BBQ chicken lollipops and choux buns.</p> <p><b>Assessment focus: End of unit test (Food safety in Hospitality and Catering)</b></p>
<b>Design and Technology</b> 	<p>We will then continue with theory lessons and practice exam questions about designing the built environment including materials and planning procedures. We will begin to prepare for the coursework which will be released from the exam board in June and begin to use the industry-standard <i>Revit</i> architectural drawing software in our fully refurbished computer suite. Students are also encouraged to complete coursework preparation, revision for class tests and lesson and homework at Y10 Design Club each Wednesday from 3.05 – 4.05pm, refreshments provided!</p> <p><b>Assessment focus – Classwork mini-tests will continue and during mock exam fortnight there will be a 1hr 30 minutes mock exam in the Sports Hall.</b></p>
<b>Drama</b> 	<p>Preparation for Component 2 (30%) - Developing skills and techniques in the performing arts. Students are studying Blood Brothers linking to Stanislavski's acting methods.</p>
<b>Music</b> 	<p>Continuing to explore AoS 2: Music for Ensemble (blues, jazz, &amp; musical theatre) as well as prep for mock exam. Pupils will continue to work on composition and will complete a mock performance where a solo song will be agreed to focus on leading up to year 11 performance exam.</p> <p><b>Assessment focus: Full mock examination &amp; mock performance.</b></p>



<b>Sport</b> 	Students will be continuing Component 2, looking at planning and delivering a skill-based session in a sport of their choice. <b>Assessment focus: Task 4 session plan and practical delivery to a small group.</b>
<b>Personal Development</b>	Students in Year 10 will develop an understanding of discrimination and its impact on individuals and communities. They will explore why discrimination happens, what Abrahamic religions teach about equality and respect, and how different religious groups, including Jewish, Christian, and Muslim communities, have experienced discrimination throughout history. Students will also continue their BUILD Character sessions, focusing on developing their own character virtues.

## Homework Expectations

**At least one piece of homework per subject per week.**