
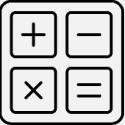
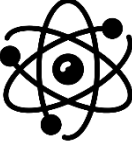
















## What the students are learning in

<p><b>English</b></p> 	<p>Students will study the Shakespeare play 'Othello' in preparation for their GCSE Shakespeare studies. They will consider how Shakespeare crafts the main protagonist and demonstrates their fatal flaws that leads to their direct downfall. The play deals with themes such as: racial prejudice, love, jealousy and deception.</p> <p><b>ASSESSMENT – Viewpoint perspective writing – students will be writing an argumentative piece of writing from the point of view of a character they have explored. They will also complete a multiple-choice quiz that will test their knowledge of context, plot, themes and characters of the play.</b></p>
<p><b>Maths</b></p> 	<p>This half term, higher students will look at relative frequency and scatter graphs and cumulative frequency. We will also investigate the basics of trigonometry and discover non-linear graphs. We will work further with HCF &amp; LCM and the concept of similarity.</p> <p>Foundation students will further their algebraic manipulation, reverse percentages and direct proportion. We will also start to compare bivariate data and look at bearings.</p> <p><b>ASSESSMENT – No formal assessment but small topic tests will take place for the new topics we are studying.</b></p>
<p><b>Science</b></p> 	<p>Students will begin the term looking at the structure of atoms, elements and compounds and how elements are arranged into the Chemist's dictionary; the Periodic table. They will then discover the ways in which energy can be stored and transferred to drive the physical processes of the modern world. They will conclude the year with biology, studying how genes are inherited and lead to the variation we see in living things. All homework is set 'Friday for Friday' online on SENECA.</p> <p><b>ASSESSMENT – End of unit CAP. Summative AI online assessment of the year's work.</b></p>
<p><b>Computer Science</b></p> 	<p>Students will learn about the Internet of things and understand the technology that is needed to make it work. They will consider the issues around this technology and design an Internet of Things device. They will share their device ideas with their peers.</p> <p><b>ASSESSMENT – Keyword quiz, mid unit quiz, end of unit test</b></p>
<p><b>Geography</b></p> 	<p>'Can we close Africa's development gap?' Investigations into the solutions to closing the development gap, with a focus upon international Aid, Fairtrade and Tourism. Before moving on to the physical challenges in Africa, considering climate and desertification.</p> <p><b>ASSESSMENT – In class assessment on closing Africa's development gap</b></p>
<p><b>History</b></p> 	<p>This term students will be studying 'How far have individuals caused conflict in the Middle East?' This study will focus on a range of factors that have caused conflict in the Middle East since the First World War. This address the key question 'Why have individuals been significant in their period?'</p> <p><b>ASSESSMENT – End of year assessment on all content from Yr9 towards the end of the half term.</b></p>
<p><b>Religious Studies</b></p> 	<p>This half term students will be taking part in the 'Spirited Arts' competition. Students will investigate issues of stewardship, dominion and religious and non-religious attitudes towards the care of our planet and will produce a piece of creative work to encapsulate what they have learned as well as their own beliefs and opinions on the issue.</p> <p><b>ASSESSMENT – End of year assessment on all content studied so far this year.</b></p>
<p><b>Spanish</b></p> 	<p>This term students will be continuing to develop their awareness and understanding of phonics, applying it to a range of situations and conversations. They will additionally further improve their understanding of past, present, future tenses within the topic of Health and Food.</p> <p><b>ASSESSMENT – End of Year assessment on all content from the year towards the end of the half term.</b></p>



<p><b>Art</b></p> 	<p>What role does the human figure play in art? Students will explore the great Renaissance artist Da Vinci and develop an understanding of the proportions of the human form. Students will use a range of media and materials to produce their own human figure interpretation.  <b>ASSESSMENT – in class, recalling artists and art genres previously studied.</b></p>
<p><b>Design and Technology</b></p> 	<p>This term students will begin their second Design project – creating an eye-catching architectural model of a garden which they will design for themselves using inspiration from famous examples. We will conduct research into architects and designers and look at the physical and mental benefits of gardens and nature. Design Club is on each Friday afterschool for students to complete homework, lesson work (written/practical), or to complete their own personal design projects under supervision.  <b>ASSESSMENT – There will be an end of year assessment to follow on from the recent halfway assessment.</b></p>
<p><b>Cooking and Nutrition</b></p> 	<p>In Cooking and Nutrition, students will explore methods to prevent food poisoning and identify its symptoms. They will enhance their practical skills by handling high-risk foods, preparing and baking profiteroles, and piping the cream filling.  <b>ASSESSMENT – End of year assessment- (Food safety and Nutrition)</b></p>
<p><b>Drama</b></p> 	<p>In Drama students will be exploring The Curious Incident of the Dog in the Night-Time (play version). They will examine the characters in depth, consider how the playwright presents autism with sensitivity and intention, and explore the range of theatrical styles and techniques used to represent the unique perspective and inner world of the main character, Christopher  <b>Assessment- Formative- throughout the lessons</b></p>
<p><b>PRIDE</b></p> 	<p>During PRIDE, students will explore consent and the law and examine the impact of pornography on relationships and expectations. They will also learn how to recognise and manage unhealthy or abusive relationships, develop skills for effective communication in intimate relationships, and complete an assessment lesson with live feedback to address misconceptions.  <b>ASSESSMENT – In class assessment</b></p>
<p><b>Music</b></p> 	<p>Pupils will be focusing on minimalism, looking at a range of different composers and common features of the genre. Pupils will be composing a piece of minimalistic music.  <b>ASSESSMENT – Theory and practical assessment based on minimalism music.</b></p>
<p><b>P.E</b></p> 	<p>Students will be enhancing their skills, Technique and knowledge in Cricket, Football, Rugby and Emerging sports  <b>ASSESSMENT –</b></p>

## Homework Expectations

**One piece of homework per subject per week.**