
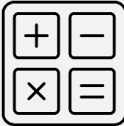

















## What the students are learning in

<p><b>English</b></p> 	<p>Students will be continuing to explore a variety of Sir Arthur Conan Doyle's classic 19<sup>th</sup> Century Victorian tales of 'Sherlock Holmes'.</p> <p>WC: 11<sup>th</sup> May Students will then be exploring Shakespeare's tragic play 'Romeo and Juliet'. They will be exploring Shakespeare's use of language and tragic form and grasping key contextual knowledge of gender politics and exploring the morality and use of violence through the concept of love.</p> <p><b>ASSESSMENT - 1. How does Shakespeare present the character of Romeo?</b></p> <p><b>2. Multiple Choice Quiz – contextual, plot and character knowledge of the play. This will also include a MCQ on their writing focus study.</b></p>
<p><b>Maths</b></p> 	<p>As Students progress throughout the term, they, will build on their geometric reasoning, looking to find missing angles, all whilst giving appropriate justifications. Students will look specifically at finding angles on parallel lines and being able to justify them using mathematical rules. Students will investigate the angle sum of any given polygon and use this rule to find a specific angle in certain polygons. Students will build on this knowledge to solve more complex problems with angles on parallel lines, involving problems with algebra. Students will be exploring how to find the interior and exterior angles of regular polygons, as well as using specific mathematical equipment like a compass and protractor to construct angle and perpendicular bisectors. Furthermore, students will be calculating the perimeter and area of various 2D shapes, including circles and trapezia. Towards the end of the term, students will learn how to find lines of symmetry and reflect different 2D shapes.</p> <p><b>ASSESSMENT – No formal Assessment this term but students will have regular end of block tests to check for understanding and a chance for students to obtain some feedback.</b></p>
<p><b>Science</b></p> 	<p>Students will begin with biology, looking at the classification of organisms and then the structure and function of skeletons, with a focus on the human skeleton. They will then move on chemistry, to find out how metals are extracted from the Earth and how they are then used to construct much of the built world around us. To conclude the year, students will explore the physics involved in motion and pressure. All homework is set 'Friday for Friday' online on SENECA.</p> <p><b>ASSESSMENT – End of unit CAP</b></p>
<p><b>Computing</b></p> 	<p>In this unit pupils will be introduced to binary digits and how they can be used to represent text and numbers. Pupils will perform conversions between binary and decimal numbers and how binary can be used to represent characters. They will explore how cryptography can be used to protect data.</p> <p><b>ASSESSMENT – Keyword quiz, mid unit quiz, end of unit test</b></p>
<p><b>Geography</b></p> 	<p>How is globalisation having an impact upon development in Asia? The challenges and opportunities of life in a megacity with a focus upon Jakarta. Students will then start to look at how Asia is exploiting its natural resources.</p> <p><b>ASSESSMENT – End of year assessment on all content from Yr8 towards the end of the H/T</b></p>
<p><b>History</b></p> 	<p>This term students will be studying 'How did the British Empire impact o the lives of people?' This is a study of discrimination from the Early Modern Period to the Twentieth Century. It addresses the key question 'What has been the impact of discrimination on people and societies?'</p> <p><b>ASSESSMENT – End of year assessment on all content from Year 8.</b></p>
<p><b>Religious Studies</b></p> 	<p>This half term students will be studying Christian and Muslim attitudes towards helping those living in poverty and we will be asking whether religious people have more of a responsibility to care for the poor.</p> <p><b>ASSESSMENT – End of year assessment, using all knowledge acquired throughout the year.</b></p>
<p><b>Spanish</b></p> 	<p>This term students will be continuing to develop their awareness and understanding of phonics, applying it to a range of situations and conversations. They will additionally further improve their understanding of present and future tenses within the topic of 'Holidays.'</p> <p><b>ASSESSMENT – End of year assessment on all topics studied so far.</b></p>



<b>Art</b> 	<p>During this term students will explore the relationship with 2D and 3D forms. They will investigate the artists Antony Gormley and Alberto Giacometti which will aid their understanding of the human form in relation to their application of a human figure sculpture.</p> <p><b>ASSESSMENT – in class, recalling artists and art genres previously studied.</b></p>
<b>Design and Technology</b> 	<p>This term students will begin their second major Design project – creating an eye catching planter for use inside or outside based on their own interests. We will conduct research into similar projects and look at the physical and mental benefits of gardens and nature. After developing our design ideas will move into the workshop to develop our practical outcomes using a range of practical and creative skills. Design Club is on each Friday afterschool for students to complete homework, lesson work (written/practical), or to complete their own personal design projects under supervision.</p> <p><b>ASSESSMENT – End of Year exam</b></p>
<b>Cooking and Nutrition</b> 	<p>In Cooking and Nutrition, students will deepen their understanding of micronutrients by exploring the functions of vitamins. They will also enhance their culinary skills by preparing and baking chocolate chip cookies. Key practical skills developed will include baking, as well as accurate weighing and measuring.</p> <p><b>ASSESSMENT – End of year assessment- (Food safety and Nutrition)</b></p>
<b>Drama</b> 	<p>In Drama, students will be exploring Shakespeare's Romeo and Juliet. Students will learn about the language Shakespeare used and experiment using it practically. They will also explore the themes within Romeo and Juliet, such as love and family feuds. Students will take part in practical workshops including Stage combat.</p> <p><b>Assessment - Formative throughout the lessons</b></p>
<b>Music</b> 	<p>Pupils will be learning a piece of music as a group/band. Each week, pupils will learn a different aspect of the song, chords, melody, different instruments. Pupils will also focus musical elements theory.</p> <p><b>ASSESSMENT – Listening assessment based on musical elements.</b></p>
<b>PRIDE</b> 	<p>During PRIDE, students will explore their online footprint, learn about the laws surrounding sexually explicit content, and examine how social media differs from reality. They will also discuss unhealthy comparisons online.</p> <p><b>ASSESSMENT – In class assessment</b></p>
<b>P.E</b> 	<p>Students will be learning and developing their skills and technique in Cricket, Football, Rugby and Emerging sports.</p> <p><b>ASSESSMENT –</b></p>

**Homework Expectations**

**One piece of homework per subject per week.**