
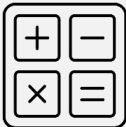
















What the students are learning in

<p>English</p> 	<p>Students will be continuing to explore Dickens' 19th Century novel 'Oliver Twist'. WC: 11th May Students will begin their study of a new scheme of learning centred around an 'Introduction to Shakespeare'. Here, students will grasp key contextual knowledge of the Elizabethan era and look at Shakespeare's life and times. They will explore his use of language and explore a variety of extracts from a variety of his plays. ASSESSMENT - 1. Multiple Choice Quiz – contextual, plot and character knowledge of the plays. This will also include a MCQ on their writing focus study.</p>
<p>Maths</p> 	<p>Constructing, measuring & using geometric notation</p> <p>Students will begin this term developing their skills in constructing a variety of 2D shapes, as well as measuring different types of angles in a variety of contexts. Students will develop confidence in using specialised mathematical equipment, like a protractor and a compass, to be successful in drawing different types of triangles, quadrilaterals and more complex polygons. Students will continue their learning, with the use of a protractor, to interpret and draw pie charts. As students progress throughout the term, they, will build on their geometric reasoning, looking to find missing angles, all whilst giving appropriate justifications. Students will look specifically at finding angles on parallel lines and being able to justify them using mathematical rules. Students will investigate the angle sum of any given polygon and use this rule to find a specific angle in certain polygons ASSESSMENT – No formal Assessment this term but students will have regular end of block tests to check for understanding and a chance for students to obtain some feedback.</p>
<p>Science</p> 	<p>Students will begin this term developing their chemistry practical skills as they learn about Acids, Bases and Salts. They will be learning about the different indicators that can be used to determine if something is an acid or a base and then applying this knowledge to scenarios to decide which would be the most appropriate indicator to use. They will also be undertaking neutralisation reactions, investigating antacids and making salts through the use of their practical skills. Students will then move onto the Diet and Digestion unit of work whether they will learn about the structure and function of the digestive system and how the food we eat can be absorbed into the blood. They will also learn about what constitutes a balanced diet and use this knowledge to determine if certain food items can be classed as healthy or not. ASSESSMENT – CAP end of unit assessments</p>
<p>Computer Science</p> 	<p>In this unit, you will develop their understanding of information technology and digital literacy skills. You will use the skills learnt across the unit to create a blog post about a real-world cause that they would like to gain support for. ASSESSMENT – Keyword quiz, end of unit test</p>
<p>Geography</p> 	<p>Is Europe Changing? Students will start to look at Europe's changing physical landscapes such as coastlines and glaciers. They will consider what is causing these changes and how they influence the lives of European citizens. ASSESSMENT – End of year assessment, using all knowledge acquired throughout the year</p>
<p>History</p> 	<p>Students will begin their unit on 'What did ordinary people worry about and what could they do about it?' This is a study of medieval society and focuses on the key question 'What has mattered to people since 1066?' ASSESSMENT – End of year assessment, using all knowledge acquired throughout the year.</p>
<p>Religious Studies</p> 	<p>Students will consider the beliefs and practices surrounding festivals in the Abrahamic faiths. We will also look at secular festivals in the UK and ask how important festivals are in our society. ASSESSMENT – End of year assessment, using all knowledge acquired throughout the year.</p>
<p>Spanish</p> 	<p>El tiempo libre- what do you do in your free time? Students will learn how to talk about the weather, sports and free time activities. They will also learn about Spanish-specific sports and present a weather report in Spanish.</p>



		ASSESSMENT – End of year assessment, combination of all topics.
Art		During this term, students will explore textiles through weaving, cotton mills, and a textile assessment, including African textiles and patterns such as Kente cloth. They will learn about the history of fabric production, practise basic weaving techniques, and assess textiles based on texture and durability. ASSESSMENT – in class, recalling artists and art genres previously studied.
Design and Technology		This term students will begin their second major Design project – creating an eye catching fabric model of a soft toy, with custom-designed packaging, which they will design for themselves using inspiration from famous character designs. We will conduct research into similar designs and examples from their own lives. After developing our design ideas we will develop our own soft-toy practical outcomes using a range of practical and creative skills. Assessment focus: End of Year exam in HT6.
Cooking and Nutrition		During Cooking and Nutrition lessons, students will learn about the function of ingredients in bread. They will also develop practical skills by preparing carrot cupcakes and completing an end-of-year assessment. ASSESSMENT – End of year assessment - (Food safety and Nutrition)
Drama		Silent Movie Students will learn about using mime to create humour and understanding. They will study famous actors such as Charlie Chaplain and the techniques he used to create theatre. Assessment: Formative throughout the lessons.
Music		Pupils will be learning a piece of music as a group/band. Each week, pupils will learn a different aspect of the song, chords, melody, different instruments. Pupils will also focus musical elements theory. ASSESSMENT – Listening assessment based on musical elements
PRIDE		Students will be learning about how to stay safe online and within the community, This will cover aspects such as online friendships and how social media can affect self-esteem. ASSESSMENT – In class assessment
P.E		Students will be learning and developing their skills in Cricket, Football, Rugby and Emerging sports. ASSESSMENT -

Homework Expectations

One piece of homework per subject per week.