
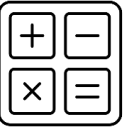


















What the students are learning in

<p>English</p> 	<p>Students will be working through their study of Shakespeare's tragic play 'Macbeth' in their Literature lessons, and an ad-hoc lesson of exploring the poems from their Power and Conflict Anthology during Week A. During Week B, students will be studying Language Paper 2 reading skills.</p> <p>ASSESSMENT – 1. Completing an analytical paragraph of a character from the beginning of the play.</p>
<p>Maths</p> 	<p>This half term, Higher students will work with the equation of a circle, quadratic formula, completing the square, area, circumference, volume and surface area. Foundation students will work with Pythagoras, scale diagrams, surface area, area, circumference, and basic trig. They will also start working with sample space and Venn diagrams</p> <p>ASSESSMENT – There will be a formal assessment at the start of the term. The students have had a revision list with all the topics that will appear on the test.</p>
<p>Science</p> 	<p>Biology – Students will explore in detail how the body defends itself against pathogens, including viruses such as COVID-19. They will develop an understanding of the immune system and how it responds to infection.</p> <p>Chemistry – Students will revise and build upon their KS3 knowledge of the reactivity series. They will also learn about salts, including the methods used to prepare them.</p> <p>Biology – Students will study the nervous system, focusing on how the body detects and responds to stimuli.</p> <p>Homework – All homework is set online via SPARX Science and follows a "Friday to Friday" schedule</p> <p>ASSESSMENT – End of unit CAPs. Summative Summer assessment</p>
<p>Digital IT</p> 	<p>Students will start their exam preparation for their summer exams 2027. Will look at Component 3 – Effective Digital Working Practice. We will cover topics including modern technologies, cyber security, the wider implications of IT, communication and commonly used IT diagrams.</p> <p>ASSESSMENT – End of topic tests, past paper exam questions.</p>
<p>Geography</p> 	<p>Theme 2 (Part 2) - Global cities – The features, challenges and opportunities of living in global cities (Liverpool and Mumbai)</p> <p>ASSESSMENT – Theme 2 – End of topic test (Global Cities)</p>
<p>History</p> 	<p>This term students will be studying 'Why was there progress in medicine c1700-present? This unit builds on their study of medicine earlier in the year.</p> <p>ASSESSMENT – Time Delayed Mock (Section B of Paper 3 on Weimar Germany)</p>
<p>Religious Studies</p> 	<p>This half term students will be completing their study of Christian Beliefs and will start to learn about Christian Practices, including worship, festivals and pilgrimage. We will then begin to apply Christian beliefs to a range of topics within the 'Issues of Life & Death' unit including the origin and sanctity of life, abortion and euthanasia.</p> <p>ASSESSMENT – Christian Beliefs (questions A-D) and Christian Practices (questions A-D)</p>
<p>Spanish</p>	<p>This term students will be continuing to develop their awareness and understanding of phonics, applying it to a range of situations and conversations. They will continue to improve their</p>



	<p>understanding of present, preterite, future and conditional tenses within the topics of Holidays and Festivals.</p> <p>ASSESSMENT – Speaking, Listening, Reading and Writing Mock exam.</p>
<p>Art</p> 	<p>Students will finish their creative journey based on collections. Before starting their major component on Identity. They will be undertaking a final set of still life photographs to aid their final piece. During this project, students will cover all assessment objectives by exploring in more depth how to develop and refine ideas into an outcome.</p> <p>ASSESSMENT – Assessment built into lessons</p>
<p>Photography</p> 	<p>Students will complete a photography assessment, from planning and photoshoots to editing in Photoshop and evaluation. They will take a more independent approach, refining their skills and creative decision-making throughout the process.</p> <p>ASSESSMENT – Assessment built into lessons</p>
<p>Design</p> 	<p>This term students will continue to develop their Revit CAD Architectural drawing skills. Running parallel will be theory lessons preparing for their Unit 1 Exam in Year 11. There will also be targeted revision lessons throughout and exam practice questions to prepare for the next class exam at the end of the HT. Students are also encouraged to complete coursework preparation, lesson and homework at Y10 Design Club each Wednesday from 3.05 – 4.05pm.</p> <p>ASSESSMENT – Last week of HT5 will be a class test. HT6 will be a full mock exam.</p>
<p>Hospitality and Catering</p> 	<p>During Hospitality and Catering lessons, students will learn about food-related causes of ill health. This includes understanding the differences between allergies and intolerances, food poisoning, contamination, and food legislation. Students will also develop practical skills by making sweet pastry for apple pies and lemon meringue pie, as well as handling raw meat while preparing lamb koftas and Nando's spatchcock chicken.</p> <p>ASSESSMENT – Practical food assessment</p>
<p>Drama</p> 	<p>Students will be completing and refining their Component 1 coursework before progressing on to Component 2. As part of this next unit, they will practically explore <i>Blood Brothers</i>, working through each scene to examine its themes and the performance skills required to bring it to life. Students will take part in focused workshops on voice, movement, and stage proxemics, developing a clear and confident understanding of how to transform a script from page to stage.</p> <p>ASSESSMENT – Component 2 coursework</p>
<p>Music</p> 	<p>Students will start AoS2 Music for Ensemble where they will look at blues, jazz and musical theatre. Pupils will continue to compose their 'free' compositions. Pupils will complete a performance to check progress.</p> <p>ASSESSMENT – Mock performance</p>
<p>Sport</p> 	<p>BTEC Sport students will be beginning Component 2. Students will plan and deliver a 10-minute skill-based session from a sport of their choice.</p> <p>ASSESSMENT – Practical assessment and session delivery assessments</p>
<p>Health and Social Care</p> 	<p>Students will be completing their Component 1 coursework for May submission and then beginning Component 2, the study of Health & Social Care Service as well as those for specific needs.</p> <p>ASSESSMENT – Component 1 Coursework</p>
<p>Child Development</p> 	<p>Students will be completing their Component 1 coursework for May submission and then beginning Component 2, Learning through play.</p> <p>ASSESSMENT – Component 1 Coursework</p>



PRIDE



During PRIDE, students will explore how explicit content can lead to stereotyping and unacceptable behaviour, understand non-consensual behaviour and sexual coercion, and learn about respect and its importance in a range of relationships.

ASSESSMENT – In class assessment

Homework Expectations

At least one piece of homework per subject per week.