
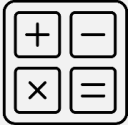
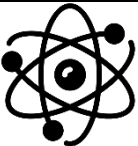
















What the students are learning in

English 	<p>Students will be starting a poetry unit entitled 'Power through Poetry'. They will build upon poetic structures and techniques previously taught and by annotating and class discussions, explore a variety of poems. They will also look at an extended response to an Unseen Poem – utilising the skills and techniques explored in the poetry unit.</p> <p>This unit will cover the same concepts studied at GCSE level in students' 'Power and Conflict' poetry anthology and will effectively prepare them for approaching these concepts in Year 10/11.</p> <p>Assessment focus: Unseen Poetry Analysis written piece and Writing Focus Multiple Choice Quiz</p>
Maths 	<p>In Spring 1, students will focus on understanding and working with money. They will look at understanding bank accounts, spending, saving, budgeting and insurance. Students will then move onto the topics of straight-line graphs. In this topic students will explore lines parallel to the axes, $y = x$ and $y = -x$. Students will develop their knowledge and deeper their understanding of gradients, intercepts so they are able to recognise straight line graphs in the form of $y = mx + c$. Students will continue in this sequence to rearrange equations to the form of $y = mx + c$.</p> <p>Assessment Focus: . Students will also have end of unit mini-assessments on the above content.</p>
Science 	<p>Students will begin studying inheritance and variation in Biology, exploring how characteristics are passed on and how differences arise within species. They will then move on to Physics, where they will investigate magnetism and how magnetic forces interact with materials.</p> <p>Assessment Focus: End of unit common assessment point (CAP) - Energy changes in reactions</p>
Computer Science 	<p>In this unit pupils will discover how to use data to investigate problems and make changes to the world around them. Pupils will be exposed to both global and local data sets and gain an understanding of how visualising data can help with the process of identifying patterns and trends.</p> <p>Assessment focus: End of unit test: using data to investigate problems</p>
Geography 	<p>Students will be continuing to learn about the developmental and poverty challenges facing Africa as a continent. Learning about different causes of development issues such as MNCs and diseases. Then moving on to looking at possible solutions and the future of Africa.</p> <p>Assessment Focus: Mid year assessment including all content taught so far</p>
History 	<p>Students will continue to focus on the impact of the World Wars. They will be studying the key developments during the Cold War, including the relationship between the US and the USSR, the conflicts in Korea and Vietnam and the legacy of the Cold War today.</p> <p>Assessment Focus: Mid-year assessment including all content taught so far.</p>
Religious Studies 	<p>Students will be studying a range of moral issues, including animal cloning and the death penalty, and religious and non-religious responses to these issues.</p> <p>Assessment Focus: End of unit assessment (Afterlife & Moral Issues) and an evaluation question focusing on arguments for and against the death penalty.</p>
Spanish 	<p>Students will study the topic of Technology and Free Time. They will learn how to discuss and write about what apps they use and what they do on those apps. They will also be able to talk in the 1st person about past activities.</p> <p>Assessment Focus: bi-weekly vocab test, End of Topic Test, Check 20.</p>

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Art 	<p>Students will be continuing Pop Art, recording and developing prints based on popular culture.</p> <p>Assessment Focus: In class assessment</p>
Design Technology 	<p>This term, students will continue to design and make graphic products based on themselves and their interests. They will research similar designs and look at examples from their own lives. After developing their design ideas, they will create their final pieces using a range of practical and creative skills. Homework will be set every lesson. There will be a mid-project assessment and a final project assessment in the last week of term.</p> <p>Assessment focus: Ongoing formative classwork assessments and end of project test in HT3</p>
Cooking and Nutrition 	<p>Students will explore the dietary requirements of different groups of people and develop practical skills such as mashing, shaping, seasoning, pan-frying, melting, mixing, folding, and baking safely. They will apply these skills to prepare and cook dishes including homemade bean burgers and a variety of suitable accompaniments.</p> <p>Assessment Focus: Self and peer assessment food practical's</p>
Drama 	<p>In Drama, students will study stage adaptations of <i>Sherlock Holmes</i>, examining how characters are developed through dialogue, movement, and vocal expression. They will explore the conventions of the mystery genre, including suspense, tension, and atmosphere, and apply these techniques in performance. Through rehearsal and performance activities, students will develop skills in characterisation, storytelling, and collaborative ensemble work,</p> <p>Assessment Focus: Assessment in class</p>
Music 	<p>Pupils will be learning about pop music and covering the common features of the genre. Practically, pupils will look at a range of different pop songs focusing on chords I, V, VI, IV using a range of different instruments.</p> <p>Assessment Focus: Listening assessment based on the key/common features of pop music</p>
P.E 	<p>Students in the Boys groups will be enhancing their fundamentals skills, tactics and techniques in Football. Students in the mixed group will be enhancing their fundamental skills, technique and tactics in Table Tennis. And finally, students in the Girls groups will be completing an indoor fitness unit, looking at how we train and test different components of fitness.</p> <p>Assessment focus: Formal assessment point which includes practical assessment, Knowledge quizzes and fitness testing.</p>
Personal Development 	<p>Students will explore a range of health and wellbeing topics, including the risks that drugs, alcohol, and smoking pose to both physical and mental health. They will learn how to manage peer influence, understand the links between substance use and anti-social behaviour, and continue to develop their character. Lessons will also highlight guidance from local services and include aspects of sexual health education.</p> <p>Assessment Focus:</p>

Homework Expectation

One piece of homework per subject per week.