
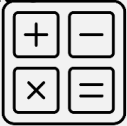
















## What the students are learning in

<b>English</b> 	<p>Students have a variety of 'Countdown' topics that they will be covering this half term (prior to mock exams). Year 11 staff will ensure that all 'older' aspects of the curriculum will be covered and revised prior to their mock exams the first week of February.                      E.G The first week will focus on: Revision and essay writing techniques of 'An Inspector Calls'.</p> <p><b>Assessment focus: All four GCSE exam papers will be completed for their mock exam.</b></p>
<b>Maths</b> 	<p>Students will be reviewing topics from the mock that they can improve on, as well as revising key topics to push for higher grades. Students will focus on congruency and Similarity moving on to percentages. Higher students will also be focusing on complex trigonometry, simultaneous equations and ratio problems.</p> <p><b>Assessment focus: All three GCSE papers will be completed for their mock exam.</b></p>
<b>Science</b> 	<p>In Biology, students will explore sustainability and ecology, focusing on how living organisms interact with their environments and the importance of conserving ecosystems for future generations. In Chemistry, students will explore chemical analysis and the Earth's resources. In Physics, students will look at the electromagnetic spectrum and energy transfers through waves.</p> <p><b>Assessment focus: Paper 2 Biology, Chemistry and Physics papers will be sat in their mock exam.</b></p>
<b>Digital IT</b> 	<p>Students will be studying component 2 effective digital working practices in preparation for the exam component. They will focus on modern technologies, cybersecurity, the implications of IT systems and communication tools.</p> <p><b>Assessment focus: February mock – Full practice paper</b></p>
<b>Geography</b> 	<p>Ecosystems- Students will look at large scale ecosystems, studying their location, climate and features before focusing in on tropical rainforests and desertification. We will also study small scale local ecosystems, food chains and nutrient cycling.</p> <p><b>Assessment focus: February mock assessments (Paper 1 and 2)</b></p>
<b>History</b> 	<p>Germany – Students will be focusing upon the rise of Hitler and the Nazi Party. This includes the early years of the party, the impact of the Great Depression and the establishment of a dictatorship in Germany.</p> <p><b>Assessment focus: February Mock Examinations (Paper 1 and 3)</b></p>
<b>Religious Studies</b> 	<p>Religious, philosophical and ethical studies in the modern world – Issues of Relationships. Students will consider religious and non-religious attitudes towards issues such as marriage, divorce, the role of men and women and contraception.</p> <p><b>Assessment focus: January mock assessments (Christianity &amp; Judaism)</b></p>
<b>Spanish</b> 	<p>Students will complete the final unit of the GCSE course: Health and Accidents. Students will learn about illnesses and injuries in Spanish and build on KS3 knowledge of food and drink.</p> <p><b>Assessment focus: Mock Examinations (Speaking, Listening, Reading and Writing)</b></p>
<b>Art</b> 	<p>In Art, students will start Component 2. This is set by AQA and students will be issued with several starting points. Students will explore these and start to produce ideas, experiments and developments based on one of the starting points.</p> <p><b>Assessment focus: Mock assessment (3 hours preparation for Component 2)</b></p>
<b>Photography</b>	<p>In Photography, students will start Component 2. This is set by AQA and students will be issued with several starting points. Students will explore these and start to produce ideas, experiments and developments based on one of the starting points.</p> <p><b>Assessment focus: Mock assessment (3 hours preparation for Component 2)</b></p>
<b>Designing the Built Environment</b>	<p>This term, students will focus on developing detailed components and functional models for their NEA. Lessons will place a strong emphasis on applying advanced software techniques and using</p>

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	<p>CAD/CAM processes to support high-quality design and manufacture. Alongside their NEA development, students will take part in structured theory-revision sessions to prepare for the final written exam in June 2025. Revision will run continuously throughout the term. Students are encouraged to attend supervised NEA workshop time every Wednesday after school in C6 to extend their project work.</p> <p><b>Assessment focus:</b> Ongoing formative assessment of classwork and a summative end-of-project test in the final week of the half term.</p>
<b>Drama</b> 	<p>In Drama, students will focus on developing their devising skills. They will be provided with a brief from which they must create an original performance. In addition, they will complete three pieces of coursework that correspond with the development of their practical work. Together, these components constitute 40% of their overall BTEC grade.</p> <p><b>Assessment focus: Component 3 (practical exam and then coursework)</b></p>
<b>Sport</b> 	<p>Students will be continuing the exam unit content for Component 3, which looks at Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity. Students will conclude Learning aim A, which looks at the importance of fitness for Sports performance. Students will then begin Learning aim B, which focuses on investigating fitness testing to determine fitness levels.</p> <p><b>Assessment focus: Learning aim A &amp; B mini tests.</b></p>
<b>Hospitality and Catering</b> 	<p>During Hospitality and Catering lessons students will complete their NEA Unit 2 piece of coursework and carry out the practical assessment for the NEA. They will begin to prepare for their Unit 1 exam looking at Hospitality and Catering providers, working in the Hospitality and Catering industry, contributing factors to the success of hospitality businesses and working conditions in the Hospitality and Catering industry.</p> <p><b>Assessment focus: NEA – Unit 2 – Hospitality and Catering in Action and practical assessment</b></p>
<b>Health &amp; Social Care</b> 	<p>This term students will be preparing for their Component three exam in May. We will be learning the content based on Health and wellbeing and practicing exam technique.</p> <p><b>Assessment focus: Mock exam</b></p>
<b>Personal Development</b> 	<p>Students will explore society and worldviews by examining how to make difficult decisions about right and wrong. They will study ethical theories such as utilitarianism, consider the value of different forms of life, and evaluate the ethical implications of organ donation and IVF.</p> <p><b>Assessment focus: No assessment this half term.</b></p>

## Homework Expectations

**At least one piece of homework per subject per week.**