
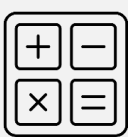





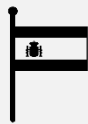












What the students are learning in

English 	<p>For Literature, students will study JB Priestley's modern play 'An Inspector Calls'. They will complete a cold read of the play, learn contextual knowledge and study an in-depth analysis of Priestley's craft of Language, Form and Structure.</p> <p>For Language, students will study how to create a Narrative/Descriptive writing whilst developing their own draft written piece.</p> <p>Assessment focus: Key marked piece from Literature (How is Mr Birling presented at the beginning of the play) and Language (marked response of their draft Q5 narrative piece).</p>
Maths 	<p>Students will be working with statistical diagrams such as Pictograms, Bar Charts, Pie Charts and Frequency Tables. Then graphing journeys and representing information, moving to area, perimeter and other properties of 2D shapes. To finish the half term, student will learn to expand & factorise algebraic expressions.</p> <p>Higher students will focus on trigonometry and Pythagoras, then focusing on different graphs they need to recognise and interpret finishing with similarity and congruence.</p> <p>Assessment focus:</p>
Science 	<p>In Biology, students will study the digestive system and how nutrients are broken down and absorbed by the body. In Chemistry, students will use the periodic table to identify elements and calculate the masses of substances by writing and balancing chemical equations. In Physics, students will explore atomic structure and the vast amounts of energy released through nuclear radiation.</p> <p>Assessment focus: End of unit common assessment points for all Science topics</p>
Digital IT 	<p>In Digital IT students will complete their non-examined assessment for Component 1: Exploring User Interface Design Principles and Project Planning Techniques. They will work independently on the project brief using the information that has been covered during lessons this academic year</p> <p>Assessment focus: none this term – students are working to complete their assessment for the exam board</p>
Geography 	<p>Rural-Urban Changes. Students will be continuing their study of rural and urban areas of the UK. Their focus will be shifting towards population and sustainability in these areas before finishing the topic with a study on changes in Warrington over time.</p> <p>Assessment focus: Mid-point test on rural-urban areas in the UK</p>
History 	<p>American West – Explore the life of the Plains Indians and the impact of Westward Migration before 1862, including the reasons for moving west, the Mormon movement, the gold rush and law and order in mining towns.</p> <p>Assessment focus: End of unit test on the American West.</p>
Religious Studies 	<p>In RS, students will continue to learn about Jewish practices and the similarities and differences in how these are lived within different traditions of Judaism.</p> <p>Assessment focus: End of unit assessment: Jewish Practices</p>
Spanish 	<p>In Spanish students will continue to develop and deepen their knowledge of different tenses. They will commence the study of the 'Where I live' topic, identifying different places in a town, describing the advantages and disadvantages of living in a town or city and discussing contemporary environmental issues and solutions.</p> <p>Assessment focus: End of unit assessment: Listening, Reading, Writing, Speaking.</p>
Art 	<p>Component 1– Coursework. Building on knowledge of formal elements and continuing looking at the artist Sarah Graham and Joel Penkman. Students will build on recording skills using drawing and painting from primary and secondary sources.</p> <p>Assessment focus: In class assessment</p>


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Photography	<p>Component 1 – Coursework. Students will be expanding knowledge on composition skills, aperture, depth of field and lighting through practical photo shoots. Students will continue with their digital portfolio using key photography terminology.</p> <p>Assessment focus: In class assessment</p>
Designing the Built Environment 	<p>In Designing the Built Environment, students will continue developing their understanding of theory and their use of CAD design software to create architectural plans. This half term, we will also cover the theory behind buildings, structures, and life cycles. In the final week of HT2, students completed a test on all theory covered so far. Marks are in their exercise books – well done to those who scored highly! Students will continue to practise exam-style questions to prepare for the Year 11 theory exam.</p> <p>Assessment focus: Ongoing classwork assessments and an end-of-project test in the last week of HT3.</p>
Hospitality and Catering 	<p>During Hospitality and Catering lessons, students will explore the factors that impact menu planning, including portion control and costings. They will examine the importance of chefs' skills and the use of specialist equipment. Students will learn how to create a time plan using dovetailing and sequencing and will complete a mock NEA coursework assessment. They will develop complex practical skills such as deboning a chicken to make pulled chicken tacos with pickled onions and pineapple salsa and filleting a fish to prepare fish fingers. Students will also investigate the use of setting agents when creating a panna cotta.</p> <p>Assessment focus: Unit 1 mock coursework</p>
Health and Social Care 	<p>This term we will be focussing on the completion of our Component one coursework. Students will be using their knowledge of the life stages and PIES to complete a written piece to be submitted as part of their final grade.</p> <p>Assessment focus: Component one coursework</p>
Child Development 	
Drama 	<p>Students will be developing an understanding of the Performing Arts by examining the work of a Performing Arts professional, and the processes used to create the performance. They will be investigating how professional performance work is created and demonstrating an understanding of the skills, techniques and approaches used by the professionals to create performance work.</p> <p>Assessment focus: Component 1 – Exploring the performing Arts (coursework)</p>
Sport 	<p>Students will be continuing Component 1 which includes Preparing Participants to Take Part in Sport and Physical Activity. Students will plan and deliver a warmup to a small group.</p> <p>Assessment focus: Task 1 & Task 3 Coursework and practical assessment</p>
Personal Development 	<p>Students will explore key aspects of living in the wider world by examining how Labour Market Information (LMI) can support informed career choices and learning how to identify careers that align with their strengths, values, and goals. They will also consider wider ethical questions, such as whether religions discriminate against women and whether moral values require religious worldviews. Alongside an assessment and targeted feedback, students will continue to develop their character through reflection and discussion.</p>

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	Assessment focus: No assessment this half term
Music 	<p>Students will look at classical and romantic features of music. Each genre will be explored and broken down using the elements of music and pupils will learn how to identify key features during listening tasks.</p> <p>Students will start their composition coursework. Pupils will choose a genre/style to compose their piece in and research influences and stylistic features common in the genre. Pupils will then choose a key and start the composition by creating a chord progression and adding a melody. Students will complete their first performance on their chosen instrument to test their ability to rehearse independently.</p> <p>Assessment focus: Listening mini mock based on classical, romantic and baroque music.</p>

Homework Expectations

At least one piece of homework per subject per week.