



TCAT PREVENT RISK ASSESSMENT

Adopted by: Padgate Academy

Duty	What This Means	Action
Risk Assessment		
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	• All staff attend annual Safeguarding Training in September • All staff have read KCSIE Part 1 • Staff have completed the Prevent Training via the National College • The Prevent lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, October 2023). • The Prevent Lead has completed the Home Office Prevent and Channel Training
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	• The Prevent lead has informed staff about signs and indicators of radicalisation. • Staff have completed the Prevent Training via the National College every 2 years. • Staff refer to the appropriate guidance where risks are identified for individual children young people: Making a referral to Prevent - GOV.UK (www.gov.uk)
	There is a clear procedure in place for protecting children at risk of radicalisation.	• All staff have read the TCAT Safeguarding Policy which includes a statement regarding the "Prevent" duty. • All staff understand how to record and report concerns regarding risk of radicalisation. • The TCAT Prevent Statement is adopted by this school which shows the process for making a referral.
	The school has two identified Prevent leads: Kylee Jones (designated safeguarding, mental health & wellbeing lead and David Vickery (senior assistant principal)	• All staff know who the Prevent lead is and that this person acts as a source of advice and support.
Prohibit extremist speakers and events in the school or college	The school or college exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	• Request an outline of what the speaker intends to cover • Research the person/organisation to establish whether they have demonstrated extreme views/actions. • Deny permission for people/organisations to use school or college premises if they have links to extreme groups.
Working in Partnership		

The school or college is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	- All staff record and report concerns to the Prevent lead or DSLs using the school or college CPOMS system - The TCAT Prevent Statement is adopted by all TCAT schools or colleges which shows the process for making a referral.
	The Prevent lead makes appropriate referrals to other agencies including the Multi- Agency Safeguarding Hub (MASH) and Channel Panel.	- Records of referrals are kept on CPOMS - Referrals are followed up appropriately (and challenged if necessary).
Staff training		
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school or colleges assessment of the risk to pupils at the school or college of being drawn into terrorism	- All staff attend annual Safeguarding Training in September - All staff have read KCSIE Part 1 - Staff have completed the Prevent Training via the National College - The Prevent lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, October 2023). - The Prevent lead has completed the Home Office Prevent and Channel Training
IT Policies		
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools and colleges	The school or college has policies in place which make reference to the "Prevent" duty.	- The school or college has a Child Protection and Safeguarding Policy which references the Prevent Duty and Referral process - The school or college has an Online safety policy which references Prevent - The school or college has an acceptable use policy to support the Prevent Duty - The school or college has a Behaviour and Anti-bullying Policy which support the Prevent Duty. - TCAT use SENSO as a filtering and monitoring tool to prevent access to harmful material and monitor pupil usage
	Children are taught about online safety with specific reference to the risk of radicalisation	- The curriculum reflects this duty. - British Values are embedded in the academic and Personal Development curriculum.
Building children's resilience to radicalisation		
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	- The curriculum reflects this duty. - British Values are embedded in the curriculum - Through PSHE/RS and other curriculum activities, pupils are able to explore political, religious and social issues. - Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. - Relevant staff are aware of the government guidance: Guidance on promoting British values in schools published - GOV.UK (www.gov.uk)